

Science of Reading Student Placement RFP Questions:

1. *Can the grant budget be used by the University to provide trainings/PD to applicable school districts?*

Answer: Yes, this is an acceptable use of grant funds. The award agreement that governs the use of these funds will require professional development offered to school districts to go through any state-mandated approval processes.

2. *Can the grant budget be used for workshops on structured literacy for ongoing professional development for both the cooperating teachers and student teachers allowed?*

Answer: Grant funds should be utilized to promote student teacher placement with cooperating teachers who (1) received instruction in evidence-based strategies aligned to the science of reading, (2) uses high quality instructional materials aligned to the science of reading, and (3) implements a structured literacy approach in their classrooms. It should not be used as professional development for student teachers.

3. *Is it the expectation that the grant awardee will place all of their student teachers with cooperating teachers who have science of reading qualifications, or is it that the science of reading qualifications applies only to cooperating teachers in specific licensure programs (e.g., Primary, Middle, IS)?*

Answer: Please note ORC 3333.048(4) states that ODHE must: "Ensure that clinical preparation for all educators who are responsible for teaching reading only occur in the classrooms where the local education agency has verified that the practicing teachers have training in literacy instruction strategies aligned to the science of reading, use instructional materials aligned to the science of reading from the list established under section 3313.6028 of the Revised Code, and actively implement a structured literacy approach." All institutions must abide by the law whether they receive a grant or not.

4. *Can the grant budget include purchase of Science of Reading curriculum/instructional materials that districts are already using (and the accompanying training) for use by university faculty with our students?*

Answer: No, the purpose of this RFP is to assist with placing student teachers with qualified cooperating teachers not to supply the institution of higher education with materials.

5. *Would the grant awardee be permitted to place student teachers with cooperating teachers who have not yet met the science of reading qualifications?*

Answer: Please note ORC 3333.048(4) states that ODHE must: "Ensure that clinical preparation for all educators who are responsible for teaching reading only occur in the

classrooms where the local education agency has verified that the practicing teachers have training in literacy instruction strategies aligned to the science of reading, use instructional materials aligned to the science of reading from the list established under section 3313.6028 of the Revised Code, and actively implement a structured literacy approach.”

6. *Is there an expectation from ODHE that the grant awardee would share the cooperating teachers' science of reading qualifications (or lack thereof) with ODE or ODHE (e.g., in the final grant report)? Or are the cooperating teachers' qualifications (or lack thereof) to be kept confidential by the grantee?*

Answer: Please note ORC 3333.048(4) states that ODHE must: “Ensure that clinical preparation for all educators who are responsible for teaching reading only occur in the classrooms where the local education agency has verified that the practicing teachers have training in literacy instruction strategies aligned to the science of reading, use instructional materials aligned to the science of reading from the list established under section 3313.6028 of the Revised Code, and actively implement a structured literacy approach.” Reporting requirements will be communicated through the award agreement.

7. *What are applicable administrative costs to verify cooperating teachers' qualifications?*

Answer: Awardees can provide administrative costs to LEAs to pay for staff time to verify a teacher's qualifications because the verification is the responsibility of the LEA. Additionally, administrative costs can be used for the institution to process what is submitted by the LEA regarding teacher qualifications.