Request for Applications: College Credit Plus Teacher Credentialing

Increasing the number of credentialed College Credit Plus teachers at Ohio's high schools.

January 2024

Department of Education & Workforce

Request for Applications Competitive Grants for Teacher Credentialing

January 2024

The Ohio Department of Education and Workforce, in consultation with the Ohio Department of Higher Education, is requesting applications for competitive grants for its College Credit Plus Teacher Credentialing Grant program. In accordance with Section 265.120(A) of Am. Sub. H.B. No. 33 (135th G.A.), the purpose of the grant program is to award funds that will support high school teachers pursuing graduate coursework to meet the qualifications to teach college courses in a high school setting for the College Credit Plus program.

The awarding of the funds (up to $3,000,000 in total grants) will be based on need, merit of proposal, and the applicant's ability to collaborate and develop strategies that will decrease gaps in qualified College Credit Plus instructors. The funds are to support graduate coursework for high school teachers to meet the required qualifications to teach College Credit Plus courses. Priority will be given to educational consortia that include economically disadvantaged high schools where there are limited or no teachers currently credentialed to teach College Credit Plus courses and a public or private college or university in Ohio.

The intent of the program is to establish programs through which instructors from many high schools can have access to efficient credentialing programming. Larger consortia provide more opportunity for consolidating expenses and expertise in developing credentialing pathways and infrastructure through which instructors can become credentialed teachers. Priority will be given to programs that innovate to provide credentialing in efficient and convenient ways to instructors (for example, summer bootcamps, flexible scheduling, and online coursework).

Eligible Entities

The following entities are eligible to apply for teacher credentialing grants:

- School districts established under Ohio Revised Code 3311;
- Community schools established under Ohio Revised Code 3314;
- STEM schools established under Ohio Revised Code 3326;
- Joint vocational school districts;
- State institutions of higher education, as defined in Ohio Revised Code 3345.011;
- Private nonprofit institutions in this state holding a certificate of authorization pursuant to Ohio Revised Code 1713;
- Chartered nonpublic schools, as defined in Ohio Administrative Code 3301-39-01, that have been issued a charter in accordance with Ohio Revised Code 3301.16 and Ohio Administrative Code Chapter 3301-39; or
- Educational service centers or nonprofit entities in which education is the primary mission and is under a contract with any of the entities outlined above.

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A single entity may be the sole applicant for a Teacher Credentialing Grant. Priority will be given to educational consortia that include economically disadvantaged high schools in which there are limited or no teachers currently credentialed to teach College Credit Plus courses. Consortia are defined as educational partnerships and regional collaborations and are comprised of more than one eligible entity. If a single entity is also prioritizing economically disadvantaged high schools (such as a large school district or community school network), they can receive the same priority.

Consortia applicants must identify a lead applicant, fiscal agent, and partner institutions or entities.

Priority Districts and Schools

The Ohio Department of Education and Workforce, in consultation with the Ohio Department of Higher Education has identified priority districts and schools for applicants of this grant. In cases where a district is included in the list, each high school within the district would be considered a priority high school. There are three tiers of priority based on data for each district. Applicants that are or show collaboration with a priority district or school will be awarded priority scoring in the application process. Collaboration with one or more district in Priority Tier 1 will be awarded 10 points of priority. Collaboration with one or more district or school in Priority Tier 2 will be awarded 5 points of priority. A list of priority districts can be found in Appendix B. The priority tiers were established by looking at all advanced standing coursework taken in that district and establishing schools with low College Credit Plus participation (below 16%) and overall low to average participation in all other advanced standing coursework (below 16%, up to 41% on average).

Awards

The Ohio Department of Education and Workforce reserves the right to award an amount that is less than or greater than the amount requested by any applicant. The total amount of all awards cannot exceed the total funding available. Funds awarded may only be used to support the direct costs of supporting graduate coursework for high school teachers to receive credentialing to teach College Credit Plus courses in a high school setting and for award-related expenses.

Total funding available is $3,000,000. Eligible applicants should indicate an award amount requested. There is no limit to award amount requests but should be reflective of the expected number of high school teachers served.

Requirements for All Applicants

PROPOSAL SUBMISSION DEADLINE, REVIEW PROCESS TIMELINE, AND REPORTING

The schedule below is subject to change at the discretion of the departments of Higher Education and Education. Applicants will receive notice of any changes.

Date	Topic
Jan. 15	Request for Application Release
Jan. 24, 2024	Webinar
Mar. 1, 2024	**Application Submission Deadline at 11:59 p.m.**
Early March 2024	Awarded applications announced and grantees notified

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March 2024	Funding process starts (for example, creation of budget within CCIP system, completion of grant agreement or assurances)
March – May 2024	Recruitment and application of teachers
Summer 2024	Anticipated first semester of enrollment in graduate courses

WEBINAR

An informational webinar will occur **Jan. 24, 2024, at 1 p.m.** Participants will receive information about the application process. Prospective applicants are encouraged to submit written questions in advance of the webinar so they may be addressed during the webinar; however, questions also may be submitted during the webinar. Email questions to sara.watson@education.ohio.gov. Responses to questions that are submitted in writing prior to or during the webinar will be posted online after the webinar. The webinar will be recorded and posted on the Ohio Department of Higher Education's College Credit Plus Resources webpage. A link to the Ohio Department of Higher Education's website also will be posted on the Ohio Department of Education and Workforce's website.

> **Webinar Details:**
> Microsoft Teams Meeting
> Click here to join the meeting

FREQUENTLY ASKED QUESTIONS AND BEST PRACTICES DOCUMENT

Email any questions regarding this proposal to sara.watson@education.ohio.gov.

All questions will be collected and added to the *Frequently Asked Questions and Best Practices* document. This *Frequently Asked Questions and Best Practices* document also will provide ideas and strategies that were successful during the previous Teacher Credentialing Grant awards. The document will be available for all interested parties online at highered.ohio.gov/CCP.

SUBMISSION

All grant applications and proposal materials must be submitted online through the Ohio Department of Higher Education's RFP Portal at rfp.ohiohighered.gov. Documents may be uploaded and submitted through the RFP Portal in portable document format (PDF). No additional file formats are accepted. No hard copies of applications or proposal materials will be accepted.

All costs incurred in the preparation of a proposal shall be borne by the respondents and are not recoverable under an award. The decisions of the Ohio Department of Education and Workforce are final. Respondents will be notified of the outcome of their proposals at the conclusion of the review process.

CONFIDENTIAL, PROPRIETARY AND TRADE SECRET INFORMATION

The Ohio Department of Education and Workforce solicits information through this request for applications in a transparent manner and in accordance with the laws of the State of Ohio. All responses provided to the Ohio Department of Education and Workforce become records of the Department and, as such, will be open to inspection by the public after award unless exempt from disclosure under law. If an applicant believes information in its proposal is a trade secret, as defined in ORC § 1333.61, the information must be marked as

such by underlining the information and notating it with asterisks. Because the applicant is in a better position to know which information may be a trade secret, the applicant's marking of such information will aid the Ohio Department of Education and Workforce in its review of the documents when responding to a request for public records under Ohio law. The Ohio Department of Education and Workforce has the sole discretion in redacting information in response to public records requests pursuant to ORC § 149.43.

RESERVATION OF RIGHTS
The Ohio Department of Education and Workforce reserves the right to:
- Request or use additional information to assist in the review process;
- Require new proposals from interested parties;
- Reject any or all proposals responding to this Request for Applications;
- Re-issue, modify, withdraw, or cancel the Request for Applications at any time if it is determined that it is in the best interests of the entities and/or the state;
- Adjust any of the scheduled dates for this process for whatever reasons are deemed appropriate;
- Disqualify any application for failure to conform to the requirements of the Request for Applications;
- During the application period, amend the specifications of the Request for Applications to correct errors or oversights or to supply additional information as it becomes available;
- During the application period, direct applicants to submit application modifications addressing subsequent amendments to the Request for Applications;
- Require clarification at any time during the application process and/or require correction of errors to assure a full and complete understanding of an applicant's application and/or to determine an applicant's compliance with the requirements of the Request for Applications;
- Prioritize evaluation or approval of certain submissions;
- Request accurate and current estimates of the total number of high school teachers to be served;
- Reevaluate approval or request other documentation during or after the approval process; and
- Evaluate and modify future processes for determining grant awards under this program.

The issuance of this Request for Application does not bind the Ohio Department of Education and Workforce or the Ohio Department of Higher Education to issuing grant awards.

Requirements for Awarded Grantees

AWARD NOTIFICATION
Awarded applicants will be notified in March 2024 for the approved College Credit Plus Teacher Credentialing Grant activities funded under this request for proposal.

Upon applicant approval, the Ohio Department of Education and Workforce and Ohio Department of Higher Education will provide an award letter to the applicant's fiscal agent, which will include the total awarded. Grantees will be required to review and submit grant assurances in order to begin the project.

Awarded lead applicants will be required to log in to and upload the budget information within the Ohio Department of Education and Workforce's CCIP site. Additionally, lead applicants will be required to review and electronically complete the grant agreement and assurances within the CCIP system.

REPORTING BY SEMESTER

Each awarded applicant will be required to file progress reports near the end of each semester to the Ohio Department of Education and Workforce and Ohio Department of Higher Education in the CCIP system. This information will include the following elements and is subject to change at any time to provide further data and metrics to determine progress and impact:

An update stating and explaining whether or not the selected applicant is on track to meeting anticipated or projected outcomes. The number of candidates during the reporting period that:

- Have started a graduate program of study;
- Have started, but withdrew from a graduate program of study;
- Are anticipated to complete their credentialing requirement or graduate program of study; and
- Additional supporting data or information as needed.

GRANT REIMBURSEMENTS AND REPORTS

The Teacher Credentialing Grant will operate on a reimbursement basis. Grant expenses will be reported via a Project Cash Request (PCR) in the CCIP system at the time of submission of the semester reports. Anticipated deadlines for semester reports and PCRs are:

Semester	Deadline for PCR and Semester Report
Summer 2024	Aug. 31, 2024
Fall 2024	Dec. 23, 2024
Spring 2025	June 30, 2025

These dates are subject to change and will be communicated to the lead applicant (and fiscal agent if different than lead applicant).

A Final Expenditure Report (FER) will be due after the end of the first fiscal year (FY2024) by Sept. 30, 2024. A final cumulative report of grant activities will be due by Sept. 30, 2025, along with the FER. Details regarding the final cumulative report will be shared near the end of the grant period.

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Applications – ODHE RFP Portal

The application is found on the ODHE RFP Portal, a web-based portal to be completed by applicants and must contain complete information for the application. No additional documents will be accepted other than those submitted or uploaded as part of the application.

The application can be obtained by clicking on this link: **Application Portal**.

Application Part I:

Within the *Application Form*, provide the following descriptive information for the grant applicant and partners:

Applicant Contact Information
- Single Entity:
    - Primary point of contact name for the lead applicant or fiscal agent, institution name, email address, and phone number
- Consortium
    - Upload a *Consortium Partners* file that includes:
        - All partners' primary point of contact names, institution names, email addresses and phone numbers. Include the IRN for each postsecondary institution and secondary school partner district.
        - The name and contact information for the partner serving as the fiscal agent for the grant proposal (if different from lead applicant).
        - In 1,500 characters or less, include a brief description of the consortium leadership and governance.

    Note: The IRN will be used to review economically disadvantaged data and previous College Credit Plus enrollment at the high schools and college campuses for each secondary school partner district.

Student and School Information

Provide the total number of secondary school students in grades 7 through 12 who will be served by this proposal through the end of Fiscal Year 2025. (If more than one secondary school partner, provide the total amount for all.)

Abstract

Provide an abstract that includes an overall summary of the proposal (limited to 1,500 characters).

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Application Part II.

Within the *Application Form*, respond to each prompt question. Each prompt has a specific limitation on characters. See *Evaluation Criteria* for the range of scores available for each prompt.

Prompt 1 Based on the proposal's abstract, describe how this model will increase the number of teachers with appropriate graduate coursework in the secondary school setting. Include information such as the current student access to College Credit Plus course sections offered in the high school setting (by subject area); the total number of qualified high school teacher adjuncts currently available to each secondary partner (by subject area); the projected increase in student access to college course sections if this grant is successful. This response is limited to 2,500 characters.

Prompt 2 Describe the plan for collaboration in this proposed model within a consortium or as a single entity working with others. What priority districts or schools have been identified as partners in the work? This response is limited to 1,500 characters.

Prompt 3 How will this program specifically impact students who are economically disadvantaged? How will it increase access to College Credit Plus courses for underrepresented students?

Prompt 4 What is the proposal's plan for supporting College Credit Plus opportunities for students during the teacher credentialing period? This response is limited to 1,000 characters.

Prompt 5 Describe the communication or recruitment plan the applicant and partners will use to inform teachers of the opportunity to earn graduate credit; 2) accelerate the application or selection process into the graduate course or program; and 3) retain teachers during the grant period to complete the necessary coursework leading to potential adjunct approval. This response is limited to 1,500 characters.

Prompt 6 What is the proposal's plan for sustaining College Credit Plus opportunities for students beyond the funding period? This response is limited to 1,000 characters.

Prompt 7 How will the grant applicant increase the likelihood of success for teachers, after they complete the graduate coursework, to be approved by an institution to teach college courses in a high school setting? For this prompt, applicants (with a lead applicant that will not be the credentialing institution of higher education) shall upload a letter from an institution of higher education indicating that the institution would approve teachers who take specific courses in the proposal. If more than one letter is obtained, combine all into a single document to upload. This response is limited to 1,000 characters and one uploaded document.

Prompt 8 What is the plan for retaining credentialed high school teachers or adjuncts in the school or district? This response is limited to 1,000 characters.

Prompt 9 What strategies will be used to promote innovation? This response is limited to 1,000 characters.

Prompt 10 Provide the narrative description of the budget for the proposed model. (Also complete the *Budget* section within the *Application Form*.) This response is limited to 1,000 characters.

Prompt 11 What additional information do you want to share that has not been addressed within one of the other prompts or can expand upon other prompts? This response is limited to 1,000 characters.

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Application Part III.
Budget Section
Complete the *Budget* sheet included in the ODHE RFA Portal for **the total grant amount requested, combining Fiscal Years 2024 and 2025**.

Indicate the total amounts for each object code that are proposed to be used. Allowable expenses include graduate coursework tuition, fees, textbooks, and materials for the high school teachers participating in the program. Additional allowable expenses may include costs associated with employing teachers who are currently credentialed to teach college courses as a bridging strategy until a sufficient number of teachers at the high school hold the required credentials.

The following image is provided as an example of the budget spreadsheet template. The official version of the spreadsheet to be completed is included in the ODHE RFA Portal.

This template will mirror the budget within the CCIP system that grant awardees will be required to use. The only available cells for this budget are shown in shades of blue. Do not list amounts in the black cells; those categories are not eligible for funding under this grant.

Purpose Code/Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction					■		0
Support Services					■		0
Governance/Admin	■	■	■	■	■	■	■
Prof Development	■	■			■		0
Family/Community	■	■	■	■	■	■	■
Safety	■	■	■	■	■	■	■
Facilities	■	■	■	■	■	■	■
Transportation	■	■	■	■	■	■	■
Nonpublic	■	■	■	■	■	■	■
Indirect Cost	■	■	■	■	■	■	■
Total	0	0	0	0	■	0	0

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Evaluation Criteria

Proposals will be evaluated using the following scoring rubric for each applicant or consortium seeking funding. After considering the recommendations of reviewers, the State Superintendent of Public Instruction, in consultation with the Chancellor of Higher Education, shall make the final determination about which proposals will receive funding.

Prompt	Topic	Question	Total Possible Points (Weight)	Response Point Ranges
1	Student Access	Based on the proposal abstract in Proposal Part I, describe how this model will increase the number of teachers with appropriate graduate coursework in the secondary school setting.	20 (x5)	**Strong (4)**: Clearly articulates the gap and puts forward a model that will significantly reduce the gap while creating efficiency in credentialing teachers quickly and meeting their fiduciary responsibility. The feasibility of completion of the proposal is clearly shown and the strategies and methods of implementation are well constructed. **Good (3)**: Clearly states the gap and puts forward a model that aims at reducing the gap while creating efficiency in credentialing teachers quickly and meeting their fiduciary responsibility. **Marginal (2)**: Describes a gap and aims at credentialing teachers but has weaknesses in the proposal related to efficacy, speed of credentialing, or credibility of strategies or models. **Weak (1)**: Does not demonstrate evidence that the proposal will reduce the gap and raises questions surrounding the applicant's ability to efficiently and effectively credential teachers through the program.
2	Collaboration	Describe the plan for collaboration in this proposed model within a consortium or as a single entity working with others.	30 (x5)	**Strong (4)**: Has developed effective strategies to collaborate with partner institutions and has clearly aligned those strategies with intended outcomes. **Good (3)**: Has plans to collaborate while attempting to achieve intended outcomes as described in the proposal. **Marginal (2)**: Does not align collaboration with the intended outcomes. **Weak (1)**: Does not use collaboration. **ADDITIONAL POINTS:** 2 – Has identified a school in priority tier 1 1 – Has identified a school in priority tier 2 0 – No priority schools identified
3	Prioritizing Underrepresented Students	How will this program specifically impact students who are economically disadvantaged? How will it increase access to College Credit Plus courses for underrepresented students?	12 (x3)	**Strong (4)**: Demonstrates clearly the planned impacts the program will have for underrepresented students. **Good (3)**: Provides some ideas for how the program will impact underrepresented students but impacts are not clearly identified. **Marginal (2)**: Recognizes a need for prioritization but does not clearly indicate how prioritization will occur. **Weak (1)**: Prioritization or impacts not discussed/mentioned.
4	Supporting Students	What is the proposal's plan for supporting College Credit Plus opportunities for students during the teacher credentialing period?	12 (x3)	**Strong (4)**: Demonstrates ability and well-developed plans to support students during the teacher credentialing grant period and has outlined feasible plans to ensure students get the supports to effectively bridge the gap during the interim. **Good (3)**: Identifies multiple feasible strategies that the applicant plans to implement to support students during this grant period. **Marginal (2)**: Recognizes a need to support students but does not outline compelling strategies to mediate during this grant period. **Weak (1)**: Plans to implement current classroom and instructional strategies and does not plan to implement any additional supports for students during the teacher credentialing grant period.

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5	Communication or Recruitment Plan	Describe the communication or recruitment plan the applicant and partners will use.	12 (x3)	**Strong (4):** Demonstrates a thorough communication or recruitment plan that informs multiple teachers of the opportunity to earn graduate credit, accelerates the application and selection process, and retains teachers for the duration of the grant period. **Good (3):** Identifies feasible strategies to communicate and recruit teachers for participation. **Marginal (2):** Recognizes a need to communicate and recruit teachers but does not outline compelling strategies during the grant period. **Weak (1):** Does not provide a communication or recruitment plan.
6	Sustainability	What is the proposal's plan for sustaining College Credit Plus opportunities for students beyond the funding period?	12 (x3)	**Strong (4):** Has developed a feasible plan for implementing student opportunities beyond the grant funding period and has either developed strategies for collaboration with other entities or received commitment for funding or both. Demonstrates unified support from the institutions in applying for the grant and intent to develop a sustainable model. **Good (3):** Demonstrates institutional resources and supports that can be used to extend the program beyond the grant funding period. **Marginal (2):** Identifies one or more strategies for sustaining the post-grant funding period but fails to demonstrate unified support or institutional resources that can be used to sustain the proposal's objectives. **Weak (1):** Does not demonstrate viability for sustainability.
7	Likelihood of Success	How will the grant applicant increase the likelihood of success for teachers, after they complete the graduate coursework, to be approved by an institution to teach college courses in a high school setting?	12 (x3)	**Strong (4):** Demonstrates a proactive approach of seeking institutions that will approve teachers as adjuncts after completion of the proposed graduate coursework and provides documentation from more than one institution of higher education confirming approval. **Good (3):** Identifies and provides documentation from at least one institution that will approve teachers after completion of graduate coursework. **Marginal (2):** Has identified partner institutions and recognizes a need for approval for teachers after completion of graduate coursework but does not provide documentation from institutions. **Weak (1):** Does not address the likelihood of success for teachers.
8	Retention	What is the plan for retaining credentialed high school teachers or adjuncts in the school or district?	4	**Strong (4):** Demonstrates strategies and clearly defined goals to ensure teachers that are funded through the program can teach College Credit Plus courses and remain teaching those courses. **Good (3):** Shows intent to sustain credentialed teachers and strategies to ensure they remain teaching College Credit Plus courses. **Marginal (2):** Shows intent to retain teachers but lacks a clearly defined plan or strategies to increase retention. **Weak (1):** Does not demonstrate plans to ensure credentialed teacher retention.
9	Innovation	What strategies will be used to promote innovation?	4	**Strong (4):** Utilizes cutting-edge strategies, technology, and innovative techniques to reduce the gap, demonstrates compelling and thoughtful reasoning to support those innovative techniques and technology, and offers assurance for the viability of the proposal. **Good (3):** Utilizes innovative strategies and shows compelling evidence for usage within the proposed model for reducing the gap. **Marginal (2):** Attempts to utilize innovative techniques but lacks compelling evidence to demonstrate possible success. **Weak (1):** Does not utilize innovation.
10	Budget	What is the narrative description of the budget for the proposed model?	4	**Strong (4):** Clearly demonstrates financial viability, sustainability, efficacy, and efficiency. **Good (3):** Demonstrates fiscal viability and sustainability. **Marginal (2):** Attempts to demonstrate fiscal viability but does not demonstrate sustainability or efficiency. **Weak (1):** Demonstrates gaps in viability, sustainability, efficacy, or efficiency.

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11	Additional	What additional information do you want to share that has not been addressed within one of the other prompts or can expand upon other prompts?	0	**No point value but may enhance points for other responses to prompts.**
		Total possible points	**122**	

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Appendix A:
State Law Reference: House Bill 33 (135th G.A.) Section 265.120

"Of the foregoing appropriation item 200448, Educator Preparation, up to $3,000,000 in each fiscal year shall be used by the Department of Education and Workforce, in consultation with the Department of Higher Education, to provide awards to support graduate coursework for high school teachers to receive credentialing to teach College Credit Plus courses in a high school setting.

The Department of Education and Workforce, in consultation with the Department of Higher Education, shall develop an application process and Am. Sub. H. B. No. 33 135th G.A. 5859 criteria for awards. Priority shall be given to education consortia that include high schools identified as economically disadvantaged in which there are no or limited numbers of teachers currently credentialed to teach College Credit Plus courses, as determined by the Department of Education and Workforce, and a public or private college or university in Ohio. Awards made by the Department of Education and Workforce may support graduate coursework for high school teachers at a public or private college or university in Ohio leading to credentialing to teach college courses. Upon the request of the Director of Education and Workforce and the approval of the Director of Budget and Management, an amount equal to the unexpended, unencumbered balance of the amount allocated in this division at the end of fiscal year 2024 is hereby reappropriated for the same purpose in fiscal year 2025."

Appendix B:
Priority District List

To maximize the impact of the grant, three priority tiers were established to help open College Credit Plus courses with credentialed high school teachers at schools where there is little opportunity for all forms of advanced standing coursework. The criteria for the priority tiers are as follows:

Tier	Participation Rates	% CCP Enrollment	% Other Advanced Standing
1	LOW CCP and all Other Advanced Standing	< 15.99%	< 15.99%
	Low CCP, Average Other Advanced Standing	< 15.99%	16% - 40.99%
2	Average CCP, Low Other Advanced Standing	16% - 40.99%	<15%
3	Average CCP and all Other Advanced Standing	16% - 40.99%	16% - 40.99%
	Low CCP, High Other Advanced Standing	< 15.99%	>41%
	Average CCP, High Other Advanced Standing	16% - 40.99%	>41%
	High CCP, Low to Average Other Advanced Standing	>41%	< 40.99%
	High CCP and Other Advanced Standing	>41%	>41%

Note: Due to their unique nature and purpose, Early College High Schools were not included in the list.

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Tier 1		Tier 2		Tier 3	
IRN	LEA Name	IRN	LEA Name	IRN	LEA Name
013249	Academy For Urban Scholars Youngstown	045187	Ada Exempted Village	045757	Allen East Local
011507	Achieve Career Preparatory Academy	061903	Adams County Ohio Valley Local	043497	Alliance City
017275	Achievepoint Career Academy - Cincinnati	049494	Adena Local	045195	Amherst Exempted Village
019427	Akron Career Tech High School	045906	Alexander Local	049759	Anna Local
043489	Akron City	046847	Amanda-Clearcreek Local	046623	Ansonia Local
012060	Akros Middle School	047043	Archbold-Area Local	048207	Anthony Wayne Local
013994	Albert Einstein Academy For Letters, Arts And Sciences-Ohio	047423	Arlington Local	048991	Antwerp Local
143396	Alternative Education Academy Dba Ohdela	043505	Ashland City	047415	Arcadia Local
050773	Apollo	062042	Ashland County-West Holmes Joint Vocational School	046631	Arcanum-Butler Local
143610	Arts & College Preparatory Academy	043521	Athens City	049171	Aurora City
009971	Ashland County Community Academy	045203	Barnesville Exempted Village	048124	Avon Lake City
043513	Ashtabula Area City	045765	Bath Local	048116	Avon Local
050815	Ashtabula County Technical And Career Center	046425	Beaver Local	046706	Ayersville Local
051169	Auburn	043596	Bellevue City	046300	Batavia Local
000288	Auglaize County Educational Academy	048074	Benjamin Logan Local	043547	Bay Village City
048298	Austintown Local Schools	048926	Benton Carroll Salem Local	043554	Beachwood City
134122	Autism Model School	047167	Berkshire Local	047241	Beavercreek City
043539	Barberton City	046318	Bethel-Tate Local	047274	Bellbrook-Sugarcreek Local
012501	Beacon Hill Academy	014231	Bio-Med Science Academy Stem School	043588	Bellefontaine City
043562	Bedford City	048462	Black River Local	043604	Belpre City
043570	Bellaire Local	050096	Bloomfield-Mespo Local	043612	Berea City
050856	Belmont-Harrison	045211	Bluffton Exempted Village	046854	Berne Union Local
142919	Black River Career Prep High School	045229	Bradford Exempted Village	048611	Bethel Local
048306	Boardman Local	045237	Bridgeport Exempted Village	043620	Bexley City
015710	Bridge Gate Community School	047613	Bright Local	046748	Big Walnut Local
051656	Buckeye	050112	Bristol Local	046383	Blanchester Local
019152	Buckeye Community School	050120	Brookfield Local	046862	Bloom-Carroll Local
019441	Buckeye Community School - London	048678	Brookville Local	049593	Bloom-Vernon Local
019442	Buckeye Community School - Marion	043679	Bryan City	049767	Botkins Local
045856	Buckeye Local	047787	Buckeye Local	043638	Bowling Green City School District
000417	Buckeye On-Line School For Success	043687	Bucyrus City	043646	Brecksville-Broadview Heights City
060988	Buckeye United School District	045252	Caldwell Exempted Village	043653	Brooklyn City
050880	Butler Technology & Career Development Schools	043703	Campbell City	046177	Brown Local
043695	Cambridge City	043711	Canton City	043661	Brunswick City
000525	Canton Harbor High School	049833	Canton Local	046508	Buckeye Central Local
000664	Capital City Career Prep High School	051201	Career And Technology Educational Centers	048470	Buckeye Local
012044	Capital High School	045260	Carey Exempted Village Schools	046755	Buckeye Valley Local
008063	Cascade Career Prep High School	050419	Carlisle Local	046946	Canal Winchester Local
043729	Celina City	045278	Carrollton Exempted Village	048314	Canfield Local
012041	Central High School	047829	Centerburg Local	047175	Cardinal Local
046714	Central Local	050138	Champion Local	048793	Cardington-Lincoln Local
007999	Charles School At Ohio	045294	Chesapeake Union Exempted Village	047258	Cedar Cliff Local

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	Dominican University				
043745	Chillicothe City	050534	Chippewa Local	043737	Centerville City
043752	Cincinnati Public Schools	133512	Cincinnati College Preparatory Academy	045286	Chagrin Falls Exempted Village
013864	Cincinnati Technology Academy	043760	Circleville City	047183	Chardon Local
049601	Clay Local	046284	Clark-Shawnee Local	043794	Cleveland Heights-University Heights City
046326	Clermont Northeastern Local	043778	Claymont City	046516	Colonel Crawford Local
000527	Cleveland Academy For Scholarship Technology And Leadership	049411	Clear Fork Valley Local	048140	Columbia Local
043786	Cleveland Municipal	048132	Clearview Local	049312	Columbus Grove Local
132795	Cliff Park High School	046391	Clinton-Massie Local	000558	Columbus Preparatory Academy
064964	College Corner Local	048488	Cloverleaf Local	049981	Copley-Fairlawn City
050906	Columbiana County	045302	Clyde-Green Springs Exempted Village	045336	Covington Exempted Village
000557	Columbus Arts & Technology Academy	045310	Coldwater Exempted Village	046433	Crestview Local
043802	Columbus City Schools District	045328	Columbiana Exempted Village	046557	Cuyahoga Heights Local
043810	Conneaut Area City	047548	Conotton Valley Union Local	048934	Danbury Local
133256	Constellation Schools: Parma Community	049320	Continental Local	011506	Dayton Regional Stem School
047431	Cory-Rawson Local	133439	Cornerstone Academy Community School	043877	Delaware City
065227	Coshocton County	043828	Coshocton City	043893	Dover City
000598	Coshocton Opportunity School	049429	Crestview Local	047027	Dublin City
049999	Coventry Local	049189	Crestwood Local	047688	East Holmes Local
045344	Crestline Exempted Village	045351	Crooksville Exempted Village	048835	East Muskingum Local
050351	Crestview Local	050542	Dalton Local	048512	Eastern Local
043836	Cuyahoga Falls City	047837	Danville Local	046037	Eastern Local School District
050922	Cuyahoga Valley Career Center	047928	Dawson-Bryant Local	050674	Eastwood Local
017497	Cypress High School	050989	Delaware Area Career Center	046094	Edgewood City School District
015714	Dayton Athletic Vocational Academy	043885	Delphos City	046789	Edison Local (Formerly Berlin-Milan)
008283	Dayton Business Technology High School	043901	East Cleveland City School District	047050	Evergreen Local
019426	Dayton Career Tech High School	046409	East Clinton Local	050328	Fairbanks Local
043844	Dayton City	069682	East Guernsey Local	043968	Fairborn City
043851	Deer Park Community City	047845	East Knox Local	047936	Fairland Local
043869	Defiance City	051003	Eastland-Fairfield Career & Technical Schools	049775	Fairlawn Local
133264	Dohn Community	043935	Eaton Community City	043976	Fairview Park City
008289	Eagle Learning Center	050617	Edgerton Local	046334	Felicity-Franklin Local
043919	East Liverpool City	047795	Edison Local	047332	Finneytown Local
043927	East Palestine City	050625	Edon Northwest Local	048157	Firelands Local
049122	Eastern Local School District	048413	Elgin Local	047340	Forest Hills Local
014090	Eastland Preparatory Academy	045773	Elida Local	050484	Fort Frye Local
051029	Ehove Career Center	050682	Elmwood Local	049783	Fort Loramie Local
043943	Elyria City Schools	047621	Fairfield Local	048595	Fort Recovery Local
043950	Euclid City	046870	Fairfield Union Local	044008	Franklin City
011956	Everest High School	049841	Fairless Local	046649	Franklin Monroe Local
149088	Fairborn Digital Academy	045369	Fairport Harbor Exempted Village	050492	Frontier Local
046102	Fairfield City	047068	Fayette Local	046961	Gahanna-Jefferson City
000402	Findlay Digital Academy	046045	Fayetteville-Perry Local	065680	Gallia County Local
015237	Flex High School	045914	Federal Hocking Local	045377	Georgetown Exempted Village
019197	Flex High School Cleveland	049197	Field Local	013930	Global Impact Stem Academy
142935	Focus Learning Academy Of Southeastern Columbus	043984	Findlay City	046342	Goshen Local
142927	Focus Learning Academy Of Southwest Columbus	048843	Franklin Local	044073	Grandview Heights Schools
012529	Focus North High School	047852	Fredericktown Local	050013	Green Local
043992	Fostoria City	044016	Fremont City	047498	Hardin Northern Local
050963	Four County Career Center	044024	Galion City	049791	Hardin-Houston Local

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149328	Foxfire High School	044032	Gallipolis City	045245	Harrison Hills City
019226	Franklinton High School	050278	Garaway Local	044115	Heath City
019201	Franklinton Prep High School	048942	Genoa Area Local	048496	Highland Local
062067	Gallia-Jackson-Vinton	045385	Gibsonburg Exempted Village	048801	Highland Local
044040	Garfield Heights City Schools	044065	Girard City School District	047019	Hilliard City
000813	Gem City Career Prep High School	046193	Graham Local	044123	Hillsboro City
044057	Geneva Area City	133421	Graham School, The	050021	Hudson City
000131	Glass City Academy	045864	Grand Valley Local	044131	Huron City Schools
149047	Goal Digital Academy	049619	Green Local	046565	Independence Local
045393	Granville Exempted Village	050559	Green Local	047803	Indian Creek Local
051060	Great Oaks Career Campuses	051045	Greene County Vocational School District	045435	Indian Hill Exempted Village
017233	Great River Connections Academy	047266	Greeneview Local	044149	Ironton City School District
000282	Greater Ohio Virtual School	045401	Greenfield Exempted Village	015329	Istem
046979	Groveport Madison Local	046235	Greenon Local	049809	Jackson Center Local
011324	Hardin Community School	044099	Greenville City	049858	Jackson Local
011534	Horizon Science Academy Dayton High School	044107	Hamilton City	049205	James A Garfield Local
011533	Horizon Science Academy Lorain	046953	Hamilton Local	045872	Jefferson Area Local
049502	Huntington Local	045419	Hicksville Exempted Village School District	048686	Jefferson Township Local
000905	Interactive Media & Construction (Imac)	045823	Hillsdale Local	049338	Jennings Local
133835	Invictus High School	047571	Holgate Local	048264	Jonathan Alder Local
044156	Jackson City	049700	Hopewell-Loudon Local	049346	Kalida Local
051128	Jefferson County	133629	Horizon Science Acad Cleveland	047191	Kenston Local
048256	Jefferson Local	133660	Horizon Science Academy Columbus	048165	Keystone Local
044164	Kent City	000338	Horizon Science Academy Toledo	050435	Kings Local
044172	Kenton City	050161	Howland Local	009997	Kipp Columbus
050245	Labrae Local	045427	Hubbard Exempted Village	047878	Kirtland Local
151183	Lake Erie International High School	048751	Huber Heights City	049866	Lake Local
011511	Lakeland Academy Community School	048082	Indian Lake Local	050187	Lakeview Local
051185	Lawrence County	050286	Indian Valley Local	044198	Lakewood City
045443	Leetonia Exempted Village School District	048322	Jackson-Milton Local	046110	Lakota Local
016849	Liberty High School	047985	Johnstown-Monroe Local	044214	Lebanon City
013962	Liberty Preparatory School	050179	Joseph Badger Local	049353	Leipsic Local
048017	Licking Valley Local	044180	Kettering City School District	049437	Lexington Local
044222	Lima City	051144	Knox County Jvsd	047449	Liberty-Benton Local
045450	Lisbon Exempted Village	050690	Lake Local	050443	Little Miami Local
044230	Lockland Local	047993	Lakewood Local	044248	Logan-Hocking Local
049080	Logan Elm Local	049569	Lakota Local	049874	Louisville City
044263	Lorain City	044206	Lancaster City	044271	Loveland City
051227	Lorain County Jvs	047589	Liberty Center Local	048702	Mad River Local
048330	Lowellville Local	050195	Liberty Local	044289	Madeira City
049452	Madison Local	046888	Liberty Union-Thurston Local	046805	Margaretta Local
047886	Madison Local	048009	Licking Heights Local	044313	Mariemont City
051243	Mahoning Co Career & Tech Ctr	050369	Lincolnview Local	044321	Marietta City
009996	Mahoning County High School	044255	London City	044339	Marion City
148999	Mahoning Unlimited Classroom	050203	Lordstown Local	048553	Marion Local
044297	Mansfield City	045468	Loudonville-Perrysville Exempted Village	045476	Marysville Exempted Village
044305	Maple Heights City	049445	Lucas Local	050450	Mason City
051391	Maplewood Career Center District	047639	Lynchburg-Clay Local	044362	Maumee City
000770	Maritime Academy Of Toledo, The	046128	Madison Local	044370	Mayfield City
132803	Marshall High School	048272	Madison-Plains Local	047456	Mccomb Local

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044347	Martins Ferry City	050005	Manchester Local	044388	Medina City Sd
012037	Mason Run High School	000442	Manchester Local	048629	Miami East Local
062109	Medina County Joint Vocational School District	045831	Mapleton Local	044396	Miamisburg City
045492	Mentor Exempted Village	050211	Maplewood Local	048173	Midview Local
044404	Middletown City	049882	Marlington Local	045500	Milford Exempted Village
045526	Montpelier Exempted Village	044354	Massillon City	049361	Miller City-New Cleveland Local
017274	Mount Auburn Preparatory Academy	050153	Mathews Local	049890	Minerva Local
044412	Mt Healthy City	048850	Maysville Local	049627	Minford Local
044461	New Boston Local	050229	McDonald Local	045948	Minster Local
045963	New Knoxville Local	045484	Mechanicsburg Exempted Village	139303	Monroe Local
046136	New Miami Local	048520	Meigs Local	047712	Monroeville Local
044453	Newark City	046920	Miami Trace Local	044446	Nelsonville-York City
045567	Newton Falls Exempted Village	051284	Miami Valley Career Tech	046995	New Albany-Plain Local
012054	North Central Academy	051300	Mid-East Career And Technology Centers	045955	New Bremen Local
019220	North Shore High School	050633	Millcreek-West Unity Local	047720	New London Local
008282	North Woods Career Prep High School	045518	Milton-Union Exempted Village	044487	New Philadelphia City
048736	Northridge Local	046672	Mississinawa Valley Local	049718	New Riegel Local
047365	Northwest Local	050039	Mogadore Local	048637	Newton Local
017498	Northwest Ohio Classical Academy	050740	Mohawk Local	048900	Noble Local
000236	Ohio Connections Academy, Inc	048777	Morgan Local	050047	Nordonia Hills City
014067	Ohio Construction Academy	045534	Mount Gilead Exempted Village	044503	North Canton City
017643	Ohio Digital Learning School	044420	Mount Vernon City	044529	North Olmsted City
051334	Ohio Hi-Point Career Center	044438	Napoleon Area City	044537	North Ridgeville City
071548	Ohio School For The Blind	049270	National Trail Local	050336	North Union Local School District
071530	Ohio School For The Deaf	048710	New Lebanon Local School District	049056	Northern Local
142950	Ohio Virtual Academy	044479	New Lexington School District	048819	Northmor Local
012038	Old Brook High School	045559	New Richmond Exempted Village	048033	Northridge Local
044602	Oregon City	045542	Newcomerstown Exempted Village	049908	Northwest Local
044628	Painesville City Local	044495	Niles City	050575	Northwestern Local
044636	Parma City	050708	North Baltimore Local	044560	Norwalk City
045575	Paulding Exempted Village	050641	North Central Local	050567	Norwayne Local
047076	Pettisville Local	044511	North College Hill City	044578	Norwood City
051433	Pickaway-Ross County Jvsd	048025	North Fork Local	047761	Oak Hill Union Local
051375	Pike County Area	044545	North Royalton City	047373	Oak Hills Local
049932	Plain Local	011923	Northeast Ohio College Preparatory School	044586	Oakwood City
050948	Polaris	046722	Northeastern Local	044594	Oberlin City Schools
063495	Portage Lakes	046250	Northeastern Local	046763	Olentangy Local
044669	Portsmouth City	048728	Northmont City	046573	Olmsted Falls City
049288	Preble Shawnee Local	049635	Northwest Local	046581	Orange City
044677	Princeton City	046268	Northwestern Local	048215	Ottawa Hills Local
017599	Priority High School	050716	Northwood Local Schools	049379	Ottawa-Glandorf Local
000936	Promise Academy	044552	Norton City	049387	Ottoville Local
000241	Quaker Digital Academy	000679	Oakstone Community School	049395	Pandora-Gilboa Local
133785	Queen City Career Prep High School	049726	Old Fort Local	046813	Perkins Local
151209	Randall Park High School	049478	Ontario Local	047902	Perry Local
044685	Ravenna City	044610	Orrville City	049924	Perry Local
012036	Regent High School	049916	Osnaburg Local	045583	Perrysburg Exempted Village
000640	Rittman Academy	050724	Otsego Local	046896	Pickerington Local
133488	River Gate High School	049510	Paint Valley Local	044644	Piqua City
012040	Road To Success Academy	048579	Parkway Local	048421	Pleasant Local
047944	Rock Hill Local	047597	Patrick Henry Local	048348	Poland Local
044735	Salem City	012045	Patriot Preparatory Academy	048975	Put-In-Bay Local
147231	Schnee Learning Center	051359	Penta Career Center - District	045880	Pymatuning Valley Local
051490	Scioto County Joint Vocational School	045781	Perry Local	044693	Reading Community City

Code	School	Code	School	Code	School
143644	Sciotoville Community School	047084	Pike-Delta-York Local	050054	Revere Local
046003	Shadyside Local	051417	Pioneer Career & Technology	047001	Reynoldsburg City
149302	Skyway Career Prep High School	049460	Plymouth-Shiloh Local	047514	Riverdale Local
044792	South Euclid-Lyndhurst City	044651	Port Clinton City	047894	Riverside Local
047951	South Point Local	046599	Richmond Heights Local	044701	Rocky River City
049221	Southeast Local	048439	Ridgedale Local	046144	Ross Local
049528	Southeastern Local	047506	Ridgemont Local	049817	Russia Local
012042	Southern Cleveland Drop Back Indba Innovative Career Academy	046474	Ridgewood Local	048355	Sebring Local
050799	Southern Hills	046078	Ripley-Union-Lewis-Huntington Local	049684	Seneca East Local
044818	Springfield City School District	045591	Rittman Exempted Village	044750	Shaker Heights City
048371	Springfield Local	048447	River Valley Local	045799	Shawnee Local
050062	Springfield Local	046482	River View Local	046607	Solon City
051532	Springfield-Clark County	048090	Riverside Local	048363	South Range Local
044719	St Bernard-Elmwood Place City	047308	Rolling Hills Local	050583	Southeast Local
062026	Stark County Area	049213	Rootstown Local	048041	Southwest Licking Local
142901	Stark High School	045609	Rossford Exempted Village	047381	Southwest Local
014927	Steel Academy	044743	Sandusky City	045807	Spencerville Local
044834	Stow-Munroe Falls City School District	049940	Sandy Valley Local	050427	Springboro Community City
049239	Streetsboro City	049130	Scioto Valley Local	048223	Springfield Local
050658	Stryker Local	044768	Sheffield-Sheffield Lake City	048587	St Henry Consolidated Local
000301	Summit Academy - Toledo	044776	Shelby City	044826	Steubenville City
000616	Summit Academy Alternative Learnerswarren Middle & Secondary	044784	Sidney City	050294	Strasburg-Franklin Local
132761	Summit Academy Community School Alternative Learners - Xenia	047738	South Central Local	044842	Strongsville City
000302	Summit Academy Community School-Parma	046276	Southeastern Local	047092	Swanton Local
000609	Summit Academy School - Lorain	049064	Southern Local	044867	Sycamore Community City
000298	Summit Academy Secondary - Akron	048538	Southern Local	044875	Sylvania Schools
000300	Summit Academy Secondary - Canton	046441	Southern Local	046151	Talawanda City
000303	Summit Academy Secondary - Youngstown	050237	Southington Local	044883	Tallmadge City
000634	Summit Academy Secondary School - Middletown	044800	South-Western City	047399	Three Rivers Local
000621	Summit Academy Transition High School Dayton	045997	St Clairsville-Richland City	044891	Tiffin City Schools
000608	Summit Academy Transition High School-Cincinnati	044727	St Marys City	045617	Tipp City Exempted Village
000614	Summit Academy Transition High School-Columbus	044859	Struthers City	044917	Toronto City
047969	Symmes Valley Local	048652	Switzerland Of Ohio Local	050302	Tuscarawas Valley Local
014904	T2 Honors Academy	049098	Teays Valley Local	050070	Twinsburg City
046243	Tecumseh Local	133942	Toledo School For The Arts	044933	Upper Arlington City
012528	The Academy For Urban Scholars	063511	Tolles Career & Technical Center	044958	Vandalia-Butler City
143297	The Autism Academy Of Learning	046201	Triad Local	051458	Vanguard-Sentinel Career & Technology Centers
044909	Toledo City	091397	Tri-County North Local	046821	Vermilion Local
148981	Tomorrow Center	045922	Trimble Local	045633	Versailles Exempted Village
012867	Townsend Community School	065268	Tri-Rivers	044974	Wadsworth City
133868	Towpath Trail High School	015344	Tri-State Stem+M School	046904	Walnut Township Local
143305	Treca Digital Academy	048876	Tri-Valley Local	050500	Warren Local
051607	Tri-County Career Center	046680	Tri-Village Local	051698	Washington County Career Center District

048694	Trotwood-Madison City	050591	Triway Local	049148	Waverly City
051631	Trumbull Career & Tech Ctr	044925	Troy City	045658	Wellington Exempted Village
062125	Upper Valley Career Center	049957	Tuslaw Local	048389	West Branch Local
014830	Utica Shale Academy Of Ohio	049296	Twin Valley Community Local	046359	West Clermont Local
014943	Valley Stem+Me2 Academy	062802	U S Grant	047225	West Geauga Local
044966	Van Wert City	046011	Union Local	046219	West Liberty-Salem Local
051672	Vantage Career Center	049536	Union-Scioto Local	048884	West Muskingum Local
044990	Warren City	046458	United Local	045047	Westerville City
051474	Warren County Vocational School	045625	Upper Sandusky Exempted Village	045062	Westlake City
045013	Washington Court House City	047522	Upper Scioto Valley Local	049668	Wheelersburg Local
048231	Washington Local	044941	Urbana City	045088	Wickliffe City
049247	Waterloo Local	049643	Valley Local	046367	Williamsburg Local
051714	Wayne County Jvsd	048744	Valley View Local	050518	Wolf Creek Local
050252	Weathersfield Local	047464	Van Buren Local	049577	Woodmore Local
045021	Wellston City	047472	Vanlue Local	049973	Woodridge Local
045054	West Carrollton City	050393	Vinton County Local	045120	Wooster City
151175	West Central Learning Academy Ii	044982	Wapakoneta City	045138	Worthington City
012043	West Cleveland Drop Back In Dba Frederick Douglass High Scho	045005	Warrensville Heights City	045146	Wyoming City
049106	Westfall Local	049650	Washington-Nile Local	045674	Yellow Springs Exempted Village
015741	Westwood Preparatory Academy	045641	Wauseon Exempted Village		
000222	Wildwood Environmental Academy	050468	Wayne Local		
045104	Willoughby-Eastlake City	049031	Wayne Trace Local		
044081	Winton Woods City	045971	Waynesfield-Goshen Local		
045153	Xenia Community City	045039	Wellsville Local		
132985	Yb Columbus Community School	047696	West Holmes Local		
045161	Youngstown City	046060	Western Brown Local		
049544	Zane Trace Local	049155	Western Local		
045179	Zanesville City	047746	Western Reserve Local		
009148	Zanesville Community High School	048397	Western Reserve Local		
000725	Zenith Academy	045070	Whitehall City		
		045096	Willard City		
		045112	Wilmington City		
		045666	Windham Exempted Village		
		046524	Wynford Local		

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