

FAQs for TCS 2.0 RFA 11.19.2025

1. Is it permitted for a single institution to submit multiple applications?

Answer: In the spirit of collaboration and innovation, IHEs should submit a single application and may collaborate across divisions and academic departments to meet the needs of students and educators as the application supports increasing the number of Ohio teachers qualified to teach computer science in the classroom or expanding the knowledge of existing teachers.

2. Are there restrictions on what can be included when budgeting for administrative costs?

Answer: Administrative costs should be limited to five percent (5%) of the overall grant award. These funds are intended to provide for the costs of operating the program that are not otherwise incorporated, e.g., staff/faculty time for administration, financial aid, fiscal, and other services.

3. What are allowable support services? Does this include contracted or consultant services needed to support the project?

Answer: Allowable support services should include resources and materials to assist the student in completing your designated program. Such services could include tutoring or supplemental materials for the preparation and passing of the OAE-504 test.

4. Will it be allowable carryover stipend payments after the end of the grant for teachers starting the endorsement program in the spring of 2027?

Answer: Grant awardees will need to seek a no-cost extension and approval to allow and acknowledge remaining available funds for the use of stipends and any other costs allowed under the original agreement.

5. Are we able to provide stipends from this grant to teachers still working towards completing the licensure requirements from the previous grant?

Answer: No, stipends cannot be awarded to recipients of the previous Teach CS grant award.

6. Are you able to provide some additional guidance on what the committee is seeking for the *Effectiveness of recruitment and selection strategies* criteria. Specifically, are you able to provide references to what the committee considers well-developed strategies versus innovative, evidence-based strategies for both recruitment and selection?

Answer: Well-developed strategies are strategies that the grantee has a plan to implement well and will recruit teachers effectively. Innovative and/or evidence-based strategies go beyond typical strategies to expand the reach of recruitment and pool of teachers engaged in the program, may deploy new approaches, and/or provide data or evidence to support the likely effectiveness of the selected strategy.