

# Public Policy Research Consortium Application Form

## Section I – Background Information:

Title of Research Project:

Name of Institution:

**Primary Institutional Contact:**

Name:

Title:

Address:

Phone Number:

Email Address:

Amount of Funds Requested:

## Section II – Research Rationale:

1.) Which of the following policy areas does the research project address?

- ☐ A 50-state comparative analysis, identifying which states currently fund public institutions of higher education on the basis of data regarding employment outcomes, how each state distribution formula works, and the relative investment of each state.
- ☐ A 50-state comparative analysis, identifying which states currently have post-secondary programs similar to Choose Ohio
- ☐ First, Ohio's signature STEM scholarship, or an alternative means of supporting STEM talent pipeline growth, such as a state appropriation or funding distribution formula, and the relative investment of each state.
- ☐ Benchmarking peer states' competitive investments in talent and workforce
- ☐ Measurement of positive outcomes for students receiving the Governor's Merit Scholarship related to retention, persistence, completion, employment, student debt and other generally accepted desired student outcomes.
- ☐ Measurement of positive outcomes for students receiving the Ohio College Opportunity Grant related to retention, persistence, completion, employment, student debt and other generally accepted desired student outcomes.
- ☐ Declining college-going rates in Ohio, reasons for rate changes over time, and estimated impacts on Ohio's production of college graduates to meet Ohio's workforce needs.
- ☐ Analysis of market trends and the impact of online education, identifying net import/export enrollment effects, market share growth, the number of Ohio students participating in online education over time, revenue impacts for institutions, key attributes of these programs, relative student outcomes and related information as to whether Ohio institutions are positioned to compete in this fast-growth modality.

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- ☐ Analysis of physical facilities on Ohio campuses, service levels to maintain those facilities, deferred maintenance totals statewide/institutionally, and analysis of opportunities for strategic square footage reduction benefiting institutions and students.
- ☐ Workforce Pell implementation including data systems, strategies and opportunities
- ☐ Measuring employment outcomes for non-credit workforce programs
- ☐ Topics specifically related to Amended Substitute House Bill 96 of the 136th General Assembly, including new attainment goals, work-based learning, direct admission, general education review and reviews of institutional risk
- ☐ Research to support performance-based outcomes in higher education
- ☐ Review of institutional academic program offerings and relative alignment with enrollment and/or labor market trends
- ☐ Re-engaging adult learners to achieve credentials of value
- ☐ Three-year bachelor's degrees and dual enrollment pathways
- ☐ Dual enrollment (i.e. College Credit Plus) more broadly, including cost modeling and outcomes
- ☐ Analysis of the market impact of online education and opportunities
- ☐ Financial aid programs broadly, as well as student barriers to completion
- ☐ Civic education knowledge base and outcomes
- ☐ Analyses on the usage and impact of various early postsecondary credit options for matriculating and non-matriculating students
- ☐ High school career-technical education (CTE) connections with higher education institutions —joint programs, advanced credit, pathways into post-secondary
- ☐ Impact of AI on higher education enrollment, program types, and connections to K-12 systems to prepare students for those changes
- ☐ Determining barriers to employers' engagement with Ohio colleges and universities on workforce development initiatives and identifying solutions to overcome them
- ☐ Long-term learning impacts of the COVID-19 pandemic
- ☐ Analyze current and emerging uses and impacts of AI and generative AI across the P-16 education continuum, including higher education enrollment, program types, instructional practices, student learning, assessment, academic integrity, and workforce preparation
- ☐ Assess how colleges can move from a reactionary model to a forward-looking workforce strategy by aligning curricula, credentials, and program capacity with the state's most in-demand and fastest-growing industries
- ☐ Student outcomes for non-credit courses and programs at state institutions of higher education and Ohio technical centers
- ☐ Analysis of 2+2 programs in the state and ways the model could be replicated
- ☐ Development of Statewide Centralized Data Consortium and Institutional Access
- ☐ Analysis of Workforce Outcomes with Regional Context and Programmatic Equity

2.) If you selected "other" in question number 2, above, explain why this research topic should be included in the biennial research agenda. Be specific and include data to support your answer (limit 1000 words).

- 3.) Provide an overview of the proposed research project (limit 1000 words).

- 4.) Provide a review of the literature relevant to this policy challenge. Explain how the proposed research project will further knowledge of the topic (limit 1,000 words).

- 5.) Describe how the proposed research project facilitates increased active engagement by your education institution in addressing real-world issues of direct relevance to the state's social, economic, and civic well-being, fostering a stronger connection between academia and public service (limit 500 words).

- 6.) Describe how this research will provide policymakers with timely, relevant and actionable information addressing a problem(s) of significant importance to Ohio's citizens (limit 500 words).

### Section III – Research Design:

- 1.) Please provide a detailed research methodology including (at a minimum) the core research question(s), research design, data collection and analysis, and results reporting (limit 1,000 words).

- 2.) Describe how you will share your project results, its deliverables, and lessons learned. Provide the audience(s) you engage, the reason(s) for engaging with that audience, and the methods you will employ (limit 500 words).

- 3.) Provide a list of key personnel for the research project including roles and responsibilities; include all students (graduate and undergraduate) to be involved in the research (limit 500 words). Please provide resumes for all key personnel.

- 4.) How will the project specifically address the challenges identified in Section II above? Please provide description of the project activities, key deliverables to be generated by the project, and a detailed timeline for the project.