

Strategic Square Footage Reduction Program
Demolition Loan
Scoring Process – Summary

Per ORC Section 3333.96, the Chancellor shall give priority consideration to institutions that have experienced a decrease in their general student populations, as determined by the Chancellor. ODHE will use a 10-year history of IPEDs enrollment counts (partially in-seat) to inform which applicants have experienced a decrease.

Additional consideration will also be given to those with the lowest fiscal capacity (i.e., low wealth and/or negative net income). Fiscal capacity will be determined by reviewing the institution's most recent audit results for net income (3-year average net income ratio) and wealth (primary reserve ratio).

- 1) Institutions will first be ranked by enrollment and fiscal capacity, which will be determined in the following manner:
 - Up to 70 points for enrollment changes: The 10-year enrollment percentage change is based on IPEDs enrollment (partially in-seat). The percentage changes being evaluated are located in the "Enrollment and Fiscal Data" file located at rfp.ohiohighered.org under the "Info" section.
 - Institutions with declining enrollment will be given priority consideration based on the degree of their percentage decline.
 - Up to 50 points for fiscal capacity, based on wealth (primary reserve ratio) and income (3-year average net income ratio) of the institution. The fiscal data being evaluated are located in the "Enrollment and Fiscal Data" file located at rfp.ohiohighered.org under the "Info" section.
- 2) After being prioritized based on enrollment and fiscal capacity, applications received will be reviewed by ODHE and scored on the following criteria:
 - Up to 30 points for mandatory information (as defined in ORC 3333.96); See the pink questions in the table on the last two pages of this document.
 - Up to 20 points for other criteria (as determined by the Chancellor); See the blue questions in the table on the last two pages of this document.
 - Up to 50 points for return on investment, which is based on a combination of a lower demolition cost and higher on-going savings realized, relative to other requests, as well as estimated ongoing savings realized relative to the size of the institution's budget; The ongoing savings estimates will be scored based on the reasonability of the methodology used and supporting documentation provided. See the green question in the table on the last two pages of this document.

3) Final scores under #2 will be rank ordered within enrollment/fiscal capacity priority tiers, and provided to the Chancellor, along with any additional notes/comments produced during the application review process. Notwithstanding an institution's rank under the scores described under #2, significant concerns identified through the review process could result in the delay of a loan being awarded for a project, or removal of a project from consideration. The following are examples of these types of significant concerns:

- The owner of the facility is a non-profit affiliate of the institution and demolishing the facility does not directly benefit/improve the financial position of the institution;
- The facility proposed for demolition is designated as a historical site and appropriate documentation that it can be demolished is not included;
- The institution cannot demonstrate support from its Board of Trustees;
- The result of demolishing the facility and factoring in the construction of new facilities that are planned does not result in a net reduction of square footage;
- The Office of Budget and Management identifies IRS tax concerns due to outstanding tax-exempt bonds for State Capital funds invested in the facility;
- The pre-demolition planning work is deemed inadequate;
- Serious broader campus infrastructure issues were identified and an adequate remedy was not identified

The above list should not be considered comprehensive. It is meant to demonstrate the types of issues that could delay or remove an institution from being awarded a loan.

Criteria	Description / Criteria	Max Score	Location
Use after demolition	What are the plans for the site after demolition and were such plans submitted to SSFR@highered.ohio.gov by the earlier deadline provided in the RFA?	2	State Capital Investments Form
State capital investments	Were prior State Capital investments identified and provided and were they submitted to SSFR@highered.ohio.gov by the earlier deadline provided in the RFA?	2	State Capital Investments Form
Facility name, location, and address	Was name of facility, campus location (name/city/county), and street address listed on the application?	Not Scored – Required as part of submission	Exhibit I
Owner of facility	Is the institution the legal owner of the facility? If owned by a third-party affiliate of the institution, what is the reason for this and will demolishing the facility directly benefit the institution financially?	1	Exhibit I
Historical site designation	Has the facility been designated by a relevant entity as a historical site, and if so, has there been an authorization provided by that entity to allow demolition of the facility?	1	Exhibit I
Project description in alignment with strategic plan	Is demolition of the facility in alignment with stated strategic plan or master facilities plan?	3	Exhibit I
BOT resolution	Has the BOT provided a resolution (or alternative documentation) that they are in support of the demolition, and that the site will be brought to an acceptable standard?	2	Exhibit I
Square Footage	Is the gross square footage provided for the facility that is proposed to be demolished?	Not Scored – Required as part of submission	Exhibit I
Plans for other new facilities (outside of demolition site)	Is the institution or an offsite location (regional campus, academic center, etc.) currently constructing or planning to construct new facilities, and does the overall plan result in a net reduction of square footage and an improved financial position?	2	Exhibit I
Facility Age / Condition	Were the age and condition of the facility provided in sufficient detail with supporting documentation?	2	Exhibit I
Deferred maintenance	Was an estimate provided for deferred maintenance and how was the methodology for the estimate determined?	2	Exhibit I
Value if sold or repurposed to serve another purpose	Was an estimated value of the facility provided if it were to be repurposed or sold by providing an appraisal from a licensed real estate appraiser?	2	Exhibit I
Demolition estimate	<p>Criteria for scoring:</p> <ol style="list-style-type: none"> Is a clear estimate for demolition provided? <ul style="list-style-type: none"> Does the quote show a cost breakdown of all required elements? Does the estimate include removal of all foundations and abandoned utilities? <ul style="list-style-type: none"> If foundations will remain, do they explain why? Are design plans or demolition plans used by the AE firm to determine their estimate attached? (Note that design plans only need to be completed to the point necessary to determine a reasonable estimate.) Does the plan account for protecting pedestrians, proper utility disconnections, water control, fire safety protocols and other safety measures as required in Building Code 3303? Is a contingency provided for the demolition that is no more than 8% of the estimate? 	5	Exhibit I
Pre-demolition planning justified?	Was the pre-demolition planning work adequate such that, 1) the site will be left clean and safe based on the stated intended use after demolition and 2) a reasonable demolition estimate was produced?	5	Exhibit I
Impact on campus infrastructure	Is there an explanation of efforts to determine if there might be a negative impact to the broader campus? Was	3	Exhibit I

	a property survey and utility survey attached that was prepared within the last six months?		
Interest rate / term	Was an interest rate and loan term selected?	Not Scored – Required as part of submission	Exhibit I
Historical enrollment	Was the historical enrollment entered into the spreadsheet correctly?	1	Exhibit II, Tab 1
Enrollment estimates and forecast	Were enrollment estimates and projections for current and future years provided?	2	Exhibit II, Tab 1
Forecast description	Is a description provided that reasonably explains the forecast? Are assumptions provided?	2	Exhibit II, Tab 1
Demolition rationale based on forecast	Does the rationale provided, as it relates to the forecasted enrollment trends, explain demolition?	5	Exhibit II, Tab 1
Online enrollment breakdown - overall and campus, if applicable	Was the enrollment breakdown between overall, campus, and online completed accurately?	3	Exhibit II, Tab 2
Demolition rationale based on online enrollment trends	Does the rationale provided, as it relates to enrollment patterns of various student groups (particularly online and blended enrollment), explain demolition?	5	Exhibit II, Tab 2
Estimated Annual Operating Savings	Was a reasonable methodology used to estimate annual operating savings? Was supporting documentation provided?	50	Exhibit II, Tab 3